**COURSE OUTLINE**

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| **Course Name** | **STARTERS 1 Textbook: FAMILY AND FRIENDS 1 (UNITS: STARTER-8)\_2nd EDITION**  **& CAMBRIDGE STARTERS 1 - TEST 1 – LISTENING PART 2 – OLD VERSION** | |
| **Learners** | Aged 6 - 11 | |
| **Duration** | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **46 hours (Vietnamese teachers) + 6 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and achieve most of the objectives of the lessons: | |
| - greeting people | - saying what people’s jobs are |
| - asking and answering the question “What’s your name?” | - describing positions using *in, on, under* |
| - recognizing and using numbers one - ten | *-* asking questions with “Where’s..?” |
| - saying the days of the week | - identifying different members of the family |
| - identifying different colors | - identifying different clothes |
| - asking and answering the question “What’s this?” | - identifying different rooms in a house |
| **Testing assessment** | **Total score (100%) = Midterm test (20%) + Final test (70%) + Bonus (10%)**  - Listening: 20 points  - Vocabulary – Reading – Writing: 25 points  - Speaking: 10 points  - Total score: 55 points | PASS: >= 50%  FAIL: < 50% |

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| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT STARTER:**  **HELLO!** | CB: 4,5  WB: 4,5 **& Pre-Starters 2 Final Test correction** | | | **Names:** Rosy, Tim, Billy, Miss Jones  **Conversation**  **Speaking:** Hi / Hello, What’s your name?, How are you?, How old are you?, Goodbye  **Song:** Hello, hello!  **Pre-Starters 2 Final Test correction** | |  |  |  |
| 2 | CB: 6,7  WB: 6,7 | | | **Numbers:** one – ten  **Days of the week:** Monday – Sunday  **Colours:** red, yellow, pink, green, purple, orange, blue  **Song:** Chant a rainbow! | |  |  |  |
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| 3 | **UNIT 1:**  **WHAT’S THIS?** | CB: 8,9,10  WB: 8,9,10 | | | **Vocabulary:** pen, rubber, pencil, ruler, book, bag, folder, door, window, bookcase  **Conversation**  **Grammar:**  What’s this?  It’s a / an …  What’s = What is  It’s = It is  **Song:** Open the book! | |  |  |  |
| 4 | CB: 11,12,13  WB: 11,12,13 | | | **Phonics:** Initial sounds  (a, b, c, d):  Aa (apple), Bb (bird),  Cc (cat), Dd (dog)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| **5\_FT** | **UNIT 2:**  **PLAYTIME!** | CB: 14,15,16  WB: 14,15,16 | | | **Vocabulary:** doll, ball, teddy, puzzle, car, kite, bike, train, game, scooter  **Conversation**  **Grammar:**  my / your  Is this …?  Yes, it is. / No, it isn’t.  **Song:** Toys, toys, toys! | |  |  |  |
| 6 | CB: 17,18,19  WB: 17,18,19 | | | **Phonics:** Initial sounds  (e, f, g, h):  Ee (egg), Ff (fig),  Gg (goat), Hh (hat)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 7 | **UNIT 3:**  **THIS IS MY NOSE!** | CB: 20,21  WB: 20,21 | | | **Vocabulary:** arms, nose, face, legs, ears  **Conversation**  **Grammar:**  This is … & These are …  Singular nouns & Plural nouns | |  |  |  |
| 8 | CB: 22,23,24  WB: 22,23,24 | | | **Vocabulary:** fingers, hands, eyes, eyebrows, shoulders  **Song:** Ten fingers on my hands  **Phonics:** Initial sounds  (i, j, k, l):  Ii (ink), Jj (jam), Kk (kite), Ll (lion)  **Skills time:** Reading | |  |  |  |
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| 9 | **UNIT 3:**  **THIS IS MY NOSE!** | CB: 25,26,27  WB: 25,26,27 | | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a puppet) | |  |  |  |
| 10 | **REVIEW 1** | CB: 28,29  WB: 28,29 **& Review numbers 1-10, colours & the Alphabet (letters A-L)** | | | **Review 1:** Units 1,2,3  **Review numbers 1-10, colours & the Alphabet (letters A-L)** | |  |  |  |
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| **11\_FT** | **UNIT 4:**  **HE’S A HERO!** | CB: 30,31,32  WB: 30,31,32 | | | **Vocabulary:** teacher, pupil, housewife, fireman, pilot, doctor, policeman, farmer, postman, zookeeper  **Conversation**  **Grammar:**  She’s / He’s …  Is he …? / Is she …?  **Song:** Two kind doctors | |  |  |  |
| 12 | CB: 33,34,35  WB: 33,34,35 | | | **Phonics:** Initial sounds (m, n, o, p):  Mm (mum), Nn (nurse), Oo (orange), Pp (pen)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 13 | **REVISION FOR MIDTERM TEST** | CB: 124  (Units 1,2,3,4)  WB: 124,125,  126 (Unit 4) **& Revision for Midterm Test** | | | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 1,2,3,4  **Picture Dictionary:** Units 1,2,3,4  **Grammar reference:** Units 1,2,3,4 | |  |  |  |
| 14 | **MIDTERM TEST** | | |  | |  |  |  |  |
| 15 | **UNIT 5:**  **WHERE’S THE BALL?** | | CB: 36,37,38  WB: 36,37,38 | | **Vocabulary:** seesaw, slide, net, swing, tree, pool, armbands, ice cream, frisbee, climbing frame  **Conversation**  **Grammar:**  Where’s …?  Where’s = Where is  in / on / under  **Song:** At the park! | |  |  |  |
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| 16 | **UNIT 5:**  **WHERE’S THE BALL?** | | CB: 39,40,41  WB: 39,40,41 | | **Phonics:** Initial sounds  (q, r, s, t, u):  Qq (queen), Rr (rabbit),  Ss (sofa), Tt (teddy),  Uu (umbrella)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| 17 | **UNIT 6:**  **BILLY’S TEDDY** | | CB: 42,43,44  WB: 42,43,44 **& Midterm Test correction** | | **Vocabulary:** mum, dad, sister, brother, grandma, grandpa, aunt, uncle, cousin  **Conversation**  **Grammar:**  This is Mum**’s** book.  This is Billy**’s** teddy.  **Song:** In my family  **Midterm Test correction** | |  |  |  |
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| 18 | **UNIT 6:**  **BILLY’S TEDDY** | | CB: 45,46,47  WB: 45,46,47 | | **Phonics:** Initial sounds  (v, w, x, y,z):  Vv (van), Ww (window), Xx (box), Yy (yo-yo),  Zz (zebra)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| 19 | CB: 48,49  WB: 48,49  **& Review in / on / under & Where’s …?** | | **Fluency Time:** Everyday English & Project (Make a park poster)  **Review in / on / under & Where’s …?** | |  |  |  |
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| 20 | **REVIEW 2** | | CB: 50,51  WB: 50,51 **& Listening Skills (Starters 1 Test 1 – Part 2 – old version)** | | **Review 2:** Units 4,5,6  **Listening:** Starters 1 Test 1 – Part 2 – old version | |  |  |  |
| **21\_FT** | **UNIT 7:**  **ARE THESE HIS TROUSERS?** | | CB: 52,53,54  WB: 52,53,54 | | **Vocabulary:** dress, socks, T-shirt, trousers, shorts, shoes, coat, hat, cardigan, tracksuit  **Conversation**  **Grammar**:  This is … / These are …  his / her  Are these …?  🡪 Yes, they are. /  No, they aren’t.  aren’t = are not  **Song:** Every day! | |  |  |  |
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| 22 | **UNIT 7:**  **ARE THESE HIS TROUSERS?** | | CB: 55,56,57  WB: 55,56,57 | | **Phonics:** the Alphabet  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| 23 | **UNIT 8:**  **WHERE’S GRANDMA?** | | CB: 58,59,60  WB: 58,59,60 | | **Vocabulary:** kitchen, living room, dining room, bedroom, bathroom, garden, upstairs, downstairs, house, flat, front door  **Conversation**  **Grammar:**  Where’s / Where are …?  Are they …? / Is she …?  They’re = They are  **Song:** Come into my house | |  |  |  |
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| 24 | **UNIT 8:**  **WHERE’S GRANDMA?** | | CB: 61,62,63  WB: 61,62,63 | | **Phonics:** digraphs  (sh: shoes, sheep, fish)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| 25 | **REVISION FOR FINAL TEST** | | CB: 124 (Unit 5),125  WB: 126 (Unit 5),127,128 (Unit 8) **& Revision for Final Test** | | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 5,6,7,8  **Picture Dictionary:** Units 5,6,7,8  **Grammar reference:** Units 5,6,7,8 | |  |  |  |
| 26 | **FINAL TEST** | | |  | |  |  |  |  |